



**Course Description:**

**CCJ4660 | Crime, Violence, and Schools | 3.00 Credits**

An examination of comprehensive and proven theoretical models of explaining, predicting, and preventing school- based violence.

**Course Competencies:**

**Competency 1:** The student will apply the techniques used to exercise control during the escalation of a confrontation by:

1. Defining violence in schools
2. Recognizing signs of escalating behavior
3. Reviewing and practicing objectification strategies
4. Describing third-party facilitation
5. Describing the mediation process

**Competency 2:** The student will analyze the common traits of violent students and related research on aggression and violence by:

1. Exploring community concerns related to school violence
2. Identifying and defining common traits among violent students
3. Reviewing the historical and recent literature on aggression and violence
4. Defining and describing generalizations about violence

**Competency 3:** The student will examine and define school sociology by:

1. Defining cultural violence
2. Comparing and contrasting various school cultures
3. Delineating the need for an open dialogue in schools
4. Relating cultural exclusion to incidents of violence

**Competency 4:** The student will evaluate strategies to predict and prevent school violence by:

1. Describing the theories on predicting school- based violence
2. Comparing and contrasting models of interaction
3. Applying models that promote an open dialogue with violent students
4. Identifying signs of violent students

**Competency 5:** The student will analyze the data on the relationship between school-based violence and students who use alcohol and drugs by:

1. Reviewing data on juvenile drug use
2. Discussing the causes of juvenile alcohol use.
3. Comparing the relationship between drugs and school crime
4. Addressing the cultural impact of juvenile alcohol/drug use

**Competency 6:** The student will review the relationship and characteristics of school-based crime and violence by:

1. Discussing the history of shootings and fatalities in schools
2. Comparing school violence to violence in the community
3. Researching the dynamics of school crime
4. Identifying common factors within violent schools

**Competency 7:** The student will review policies and procedures within schools by:

1. Analyzing the U.S. Constitution and the Fourth Amendment

2. Research case law that supports searches on school grounds
3. Differentiating the standards of reasonable suspicion and probable cause
4. Listing and describing alternatives to search and seizure
5. Learning the types of crimes commonly committed on school grounds
6. Discussing and describing Florida law on assault and battery
7. Citing Florida's "use of force" law
8. Discussing and describing the culture of bullying
9. Identifying date rape as a severe violent crime affecting students

**Course Competency 8:** The student will develop an action plan for school safety by:

1. Discussing techniques to avoid power struggles and related gang activity
2. Reviewing the process for de-escalating violence
3. Analyzing components of an emergency response plan
4. Developing a behavior response plan

**Course Competency 9:** The student will demonstrate knowledge of a school's emergency plan by:

1. Defining action for students, teachers, law enforcement, parents, and school personnel
2. Identifying patterns of aggression

**Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society